

OBJECTIVES

- What is Peer Tutoring?
- What are the goals of Peer Tutoring?
- What are the various methods of Peer Tutoring?
- Comparison between different methods of Peer Tutoring.
- How can we implement a plausible strategy of Peer Tutoring?

COMPARISON

This table shows a comparison between the different models that can be employed for peer tutoring.

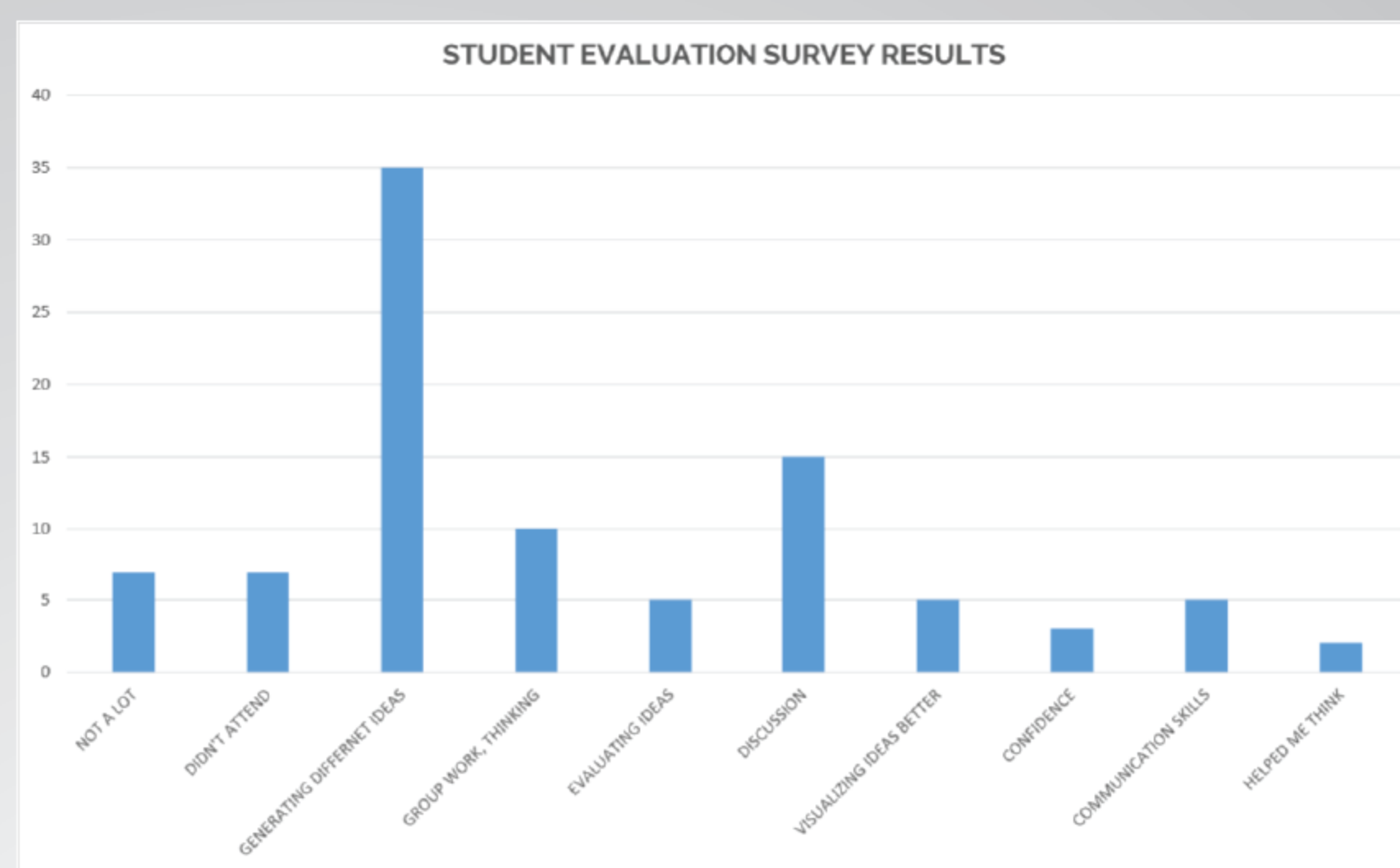


Approach	Cross-Age Tutoring	PALS	RPT
Content Area*	Multiple content areas	Math & Reading*	Multiple content areas
Number of Students	2	2	2 or more
Role of Student	Tutor or Tutee	Tutor & Tutee	Tutor & Tutee
Type of Interaction	Expert/Cooperative	Cooperative/Competitive	Cooperative
Type of Reward	Social Reinforcement	Social Reinforcement & Earn Points	Social Reinforcement & Earn Points

INTRODUCTION

- Peer Tutoring is a flexible, peer-mediated strategy that uses students as academic tutors and tutees.
- A higher performing student is paired with a lower performing student.
- These pairs might work on academic, behavioral, functional, social or even clinical skills.

EVIDENCE OF EFFICACY



Student Evaluation Survey Results

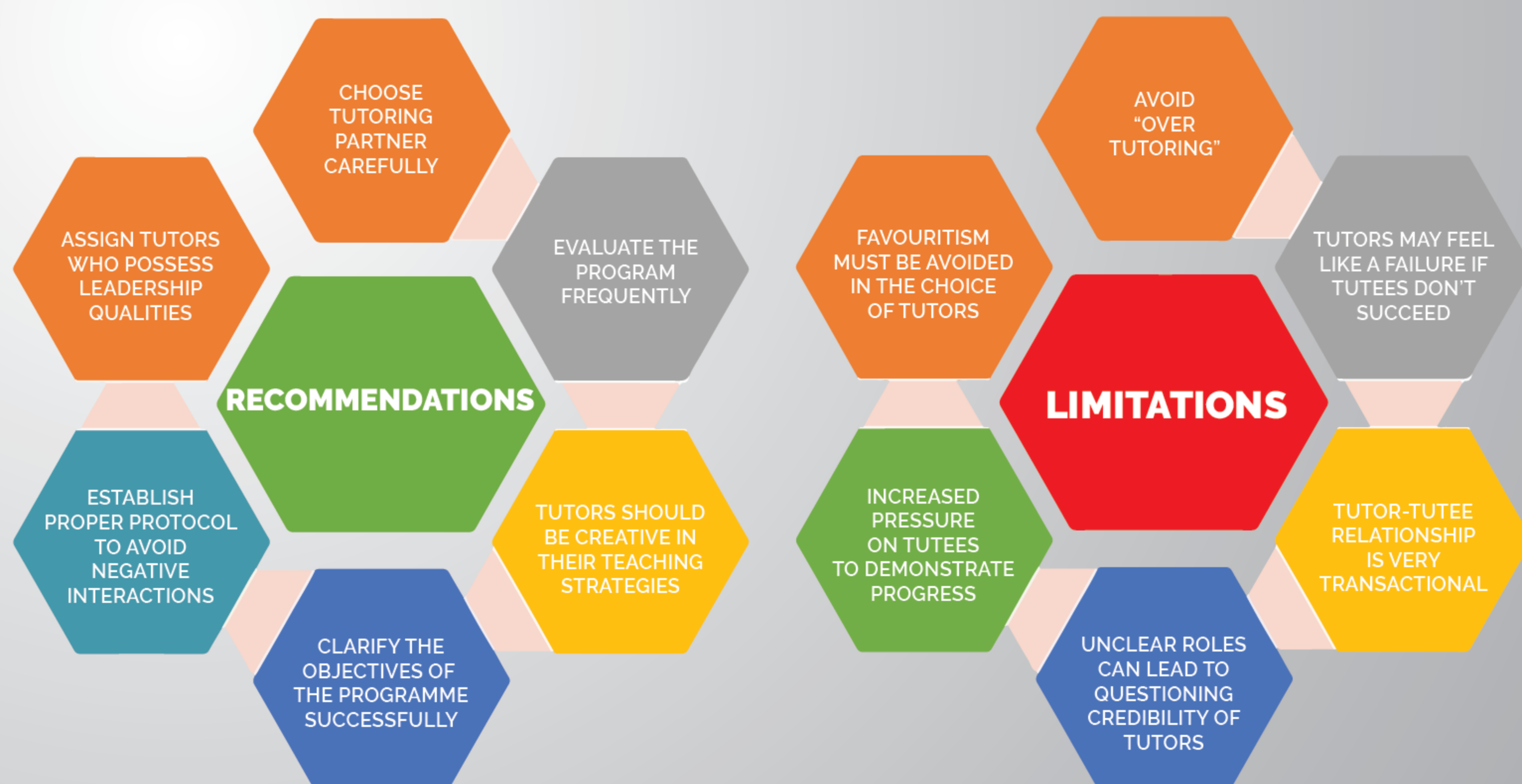
Question: 'What do you feel you have gained from the peer tutoring scheme?'

Student Respondants: 28 out of 39

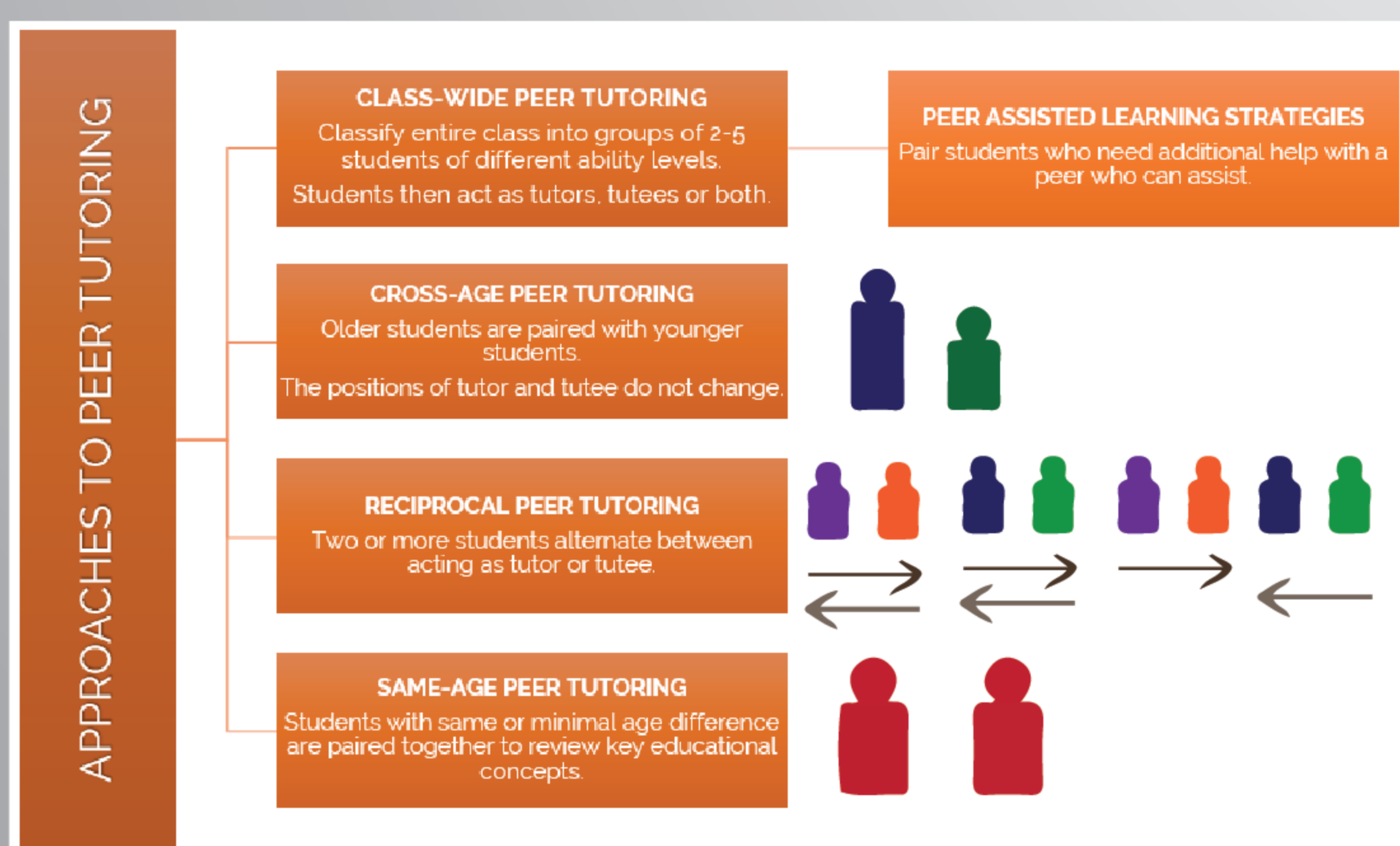
GOALS

- To promote academic and social development for both the tutor and the tutee.
- To promote the effective learning of clinical skills for medical students.
- To allow students to receive one-to-one assistance.
- To overcome the fear of asking questions in a classroom environment.
- To increase self confidence and self efficacy

IMPLEMENTATION



MODELS OF PEER TUTORING



CONCLUSION

Peer Tutoring appears to have been effective at enabling students to take more responsibility for their own learning, promoting creative problem solving and developing group-working skills. There has also been a significant benefit for the tutors themselves, who developed additional team-working and leadership skills, as well as growing in confidence and developing a more responsible attitude towards learning. The peer tutoring approach can be implemented with minimal financial cost or staff time, aside from the initial training of the tutors.

LITERATURE CITED

- Final Report for Teaching Development Project by G.K. Schleyer, G.S. Langdon and S. James Department of Engineering, University of Liverpool
<http://www.materials.ac.uk/teachingdev/funded/peertutoring.asp>
- Using Peer Tutoring to Facilitate Access
<http://www.readingrockets.org/article/using-peer-tutoring-facilitate-access>