Educational practices for intercultural interaction

1. Objective
Exploring the extent to which the initiative Plovdiv - European Capital of Culture is promoted in an educational environment and what practices are applied to develop intercultural competence.

2. Method
A questionnaire survey

3. Results

4. Summary
The European Capital of Culture initiative was not dominant in the practices of the teachers surveyed, but they are deliberately working to develop the intercultural competence of the students.