General Information


## Introduction and Consent

[The objective is to interview a male adult and a female adult that identify themselves as household members that make most of the agricultura decisions. This is typically a husband and wife, however, if the principal
decision-maker does not have a spouse but there is another adult in the household that makes agricultural decisions, these two people should be interviewed. There can also be cases where there is only one principal adult decision-maker in the household, in these cases, only interview him/her. Please do NOT replace a decision-maker for another person in the household because they are not available at the time of the interview.]
[Before starting the interview, read aloud the following paragraph and ensure that the respondents understand before asking for their consent.]


#### Abstract

"Good morning/afternoon. We are coming from [PARTNER ORGANIZATION'S NAME]. We are conducting a survey to understand how farming decisions are made, what different agricultural practices you use, your household's access to information, extension services, and credit, and your participation in community groups. We would like to share some of this information widely in order that more people understand how food is grown and land managed in this region and the issues that you face regarding access to and use of agricultural information and credit.

Your household was randomly selected for this. Your name will not appear in any data that is made publicly available. The information you provide will be used purely for research purposes; your answers will not affect any benefits or subsidies you may receive now or in the future. Your participation in the survey is voluntary and you do not have to participate if you don't want to. You may withdraw from the study at any time and if there are questions that you would prefer not to answer then we respect your right not to answer them. You may ask questions at any time and if after the survey/interview you have any questions, you can contact [PERSON'S NAME] from [ORGANIZATION] at [PHONE NUMBER]. [IF INTERVIEWING A COUPLE]: This survey has two parts. In the first part, we would like to interview the principal couple in the household together; this part will take approximately one hour. In the second part, we would like to interview the two people separately; this part will take about one hour. [IF INTERVIEWING ONLY ONE PERSON]: This interview will take about 2 hours.


## Ask the adult male decision-maker:

Do you consent to provide information? YesNo

## Ask the adult female decision-maker:

Do you consent to provide information? Yes $\square$ No $\square$
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1. Household Composition (Ask Couple together)

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2. Labor Characteristics (Ask only for the 2 respondents)

|  | 2.1 | 2.2 | 2.3 | 2.4 | 2.5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ID | In your job you are...? <br> [READ THE ALTERNATIVES, CHOOSE ONLY ONE] <br> 1- Owner or partner <br> 2- Self-employed <br> 3- Unpaid family laborer <br> 4- Government employee or worker <br> 5- Private employee or worker <br> 6- Day laborer <br> 7- Domestic employee (maid, gardener, etc.) | Approximately how many hours do you work in a typical day in this occupation? | In a typical week, how many days do you work in this occupation? | How many months has [NAME] worked in this occupation in the last year? (If they answer all year; that's 12 months and less than one month should be $0)$ | How many years of experience does [NAME] have working in this activity/ occupation? |
|  | Position | Hours | Days | Months | Years |
| ID1 |  |  |  |  |  |
| ID2 |  |  |  |  |  |


|  | 2.6 | 2.7 | 2.8 | 2.9 | 2.10 | 2.11 | 2.12 | 2.13 | 2.14 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ID | Besides the activity just described, do you have a second occupation? <br> 1-Yes $\text { 2-No } \rightarrow \text { go }$ $\text { to } 2.12$ | What is your second occupation? | In your job you are...? <br> [READ THE <br> ALTERNATIVES, CHOOSE ONLY ONE] <br> 1- Owner or partner <br> 2- Self-employed <br> 3- Unpaid family laborer/homemaker <br> 4- Government employee or worker <br> 5- Private employee or worker <br> 6- Day laborer <br> 7- Domestic employee (maid, gardener, etc.) | Approximately, how many hours do you work in a typical day this (second) occupation? | In a typical week, how many days do you work in this (second) occupation? | How many months did you work in this occupation in the last year? | [IF THE RESPONSE IN 2.1 or 2.7 IS "HOMEMAKER", DO NOT ASK THIS QUESTION, BUT WRITE 1 IN THIS QUESTION AND IN 2.14 WRITE THE NUMBER OF HOURS REPORTED IN 2.4.] <br> Does [NAME] participate in the household chores (including cooking, fire wood collection, maintenance, childcare, carrying water etc.? <br> 1- $\quad$ Yes 2- $\quad$ No $\rightarrow$ go to 3.1 | Approximately, how many hours do you work in these activities in a typical day? | In a typical week, how many days do you do these types of activities? |
|  | CODE | OCCUPATION | CODE | HOURS | DAYS | MONTHS | CODE | HOURS | DAYS |
| ID1 |  |  |  |  |  |  |  |  |  |
| ID2 |  |  |  |  |  |  |  |  |  |

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3. Dwelling Characteristics and Well-being Indicators

| 3.1 | 3.2 | 3.3 | 3.4 | 3.5 | 3.6 | 3.7 | 3.8 | 3.9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How many years has your household lived here in this village continuously? | Does every household member have at least two sets of clothes? $\begin{aligned} & 1-\mathrm{Yes} \\ & 2-\mathrm{No} \end{aligned}$ | Type of house/ dwelling? <br> [Don't ask directly, mark according to observation] <br> 1-Independent House <br> 3-Independent flat/ apartment <br> 4-Sharing house/ flat/ apartment <br> 5-Boys quarters <br> 7- Hut <br> 9- Other, specify | How many rooms does this household occupy? <br> [Not including kitchen, bathrooms, garages, or rooms dedicated exclusively for business.] | How many square meters is the dwelling? <br> [Or use local unit/ measure and specify it below.] | What is the main construction material used for the outside walls? <br> 1- Thatch, straw <br> 2- Mud and poles <br> 3- Timber <br> 4- Un-burnt bricks <br> 5- Burnt bricks with mud <br> 6- Burnt bricks with cement <br> 7- Cement and blocks <br> 8- Stone <br> 9- Other, specify | What is the main construction material of the floor of the dwelling? <br> 1- Earth <br> 2-Earth and cow dung <br> 3-Cement <br> 4-Mosaic or tiles <br> 5-Bricks <br> 6-Stone <br> 7-Wood <br> 8-Other, specify | What is the main material used for the roof of the dwelling? <br> 1 Thatch, straw <br> 2 Mud <br> 3 Wood <br> 4 Iron sheets <br> 5 Asbestos <br> 6 Tiles <br> 7 Tin <br> 8 Concrete/ Cement <br> 9 Tarpaulin <br> 10 Other, specify | What type of toilet is mainly used by your household? <br> 1. Covered pit latrineprivate <br> 2. Covered pit latrineshared <br> 3. VIP latrine- private <br> 4. VIP latrine-shared <br> 5. Uncovered pit latrine <br> 6. Flush toilet- private <br> 7. Flush toilet- shared <br> 8. Bush <br> 9. Other, specify |
| YEARS | CODE | CODE | No. ROOMS | METERS SQUARED | CODE | CODE | CODE | CODE |
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4. Household Assets (Ask the couple together)


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## Section 5: Food Security

I would now like to ask you to describe a typical food year for your household. For each month say whether the food you consume is mainly from your own farm or from other sources. In addition, which months if any you tend to find you do not have enough food to eat for your family.
JAN FEB MAR APR MAY JUN JUL AUG SEP OCT NOV DEC
5.1. Source of food [_-] [_-] [_-] [_] [_] [_] [_] [_] [_] [_-] [_-] [_-]

FDSC Codes for Q1: 1=Mainly from own farm, 2=Mainly from off farm (purchase/aid/other)
5.2. Shortage /struggle to feed the family
$\left[\begin{array}{lllllllllll}{[-]} & {\left[\_\right]} & {[-]} & {\left[\_\right]} & {[-]} & {[-]} & {[-]} & {[-]} & {[-]} & {\left[\_\right]} & {[-]}\end{array}\right.$
HUNG Codes for Q2: 1=Shortage, $0=$ No shortage
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## 6. Credit and Insurance

| 6.1 | 6.2 | 6.3 |
| :--- | :--- | :--- |
| Did anyone in your household ask <br> for (or apply) for a loan or other type <br> of credit in the last 12 months? | Was the credit <br> obtained? | Are you currently paying off <br> the debt or is it already <br> paid? |
| 1-Yes <br> 2-No $\rightarrow$ go to 6.4 <br> 2-No go to 6.3 | 1-We're still paying 6.4 <br> 2-We already paid it off |  |
| CODE | CODE | >go to 6.4 |
|  |  |  |

 for all current debts.]

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Insurance Questions

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7a. Sketch of the Farm (to be done jointly by the couple) -
Please sketch a quick map of all the plots that your household used throughout the past 12 months (OR ASK IF THEY HAVE A DRAWING OF THE FARM). This drawing should indicate a sketch of the farm, including intercropping and the seasonality when different crops appear in plots. It also includes ponds or grazing areas owned by the household. DO NOT FORGET TO ASK ABOUT PLOTS THAT ARE NOT OWNED BUT MAY BE RENTED, BORROWED, OR OTHERWISE USED BY THE HOUSEHOLD. This is to be done with both the male and female respondent together. Both enumeratorsand their respondents-should agree on the number and order of the subplots that they have included.

## 7b. Land Ownership and Production (Ask the couple together)



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For the following tables please have each respondent (male and female) choose two plots that s/he manages or is most involved in the production activities (for a total of 4 sub-plots). List that sub-plot in the first column. It is important that you ensure that the sub-plot matches those listed in the above tables and in the sketch of the farm.

| $\stackrel{\infty}{\stackrel{\circ}{0}}$ |  | 7.19 <br> Did you use fertilizers on this plot in the last year? <br> 1-Yes, <br> Farmyard manure <br> 2-Yes, <br> Compost <br> 3-Yes, <br> Inorganic <br> fertilizer? <br> 4- Yes, Other, <br> specify <br> 5- No $\rightarrow$ Skip <br> to 7.20 | 7.19b <br> How much fertilizer did you use? | 7.19c Unit 1. kg 2.50 kg bag 325 kg bag 4 other(specify) | $7.19 \mathrm{~d}$ <br> Price per unit if bought (Tzshs) | 7.20 <br> Did you use herbicides on this plot in the last year? <br> 1-Yes <br> 2-No $\rightarrow$ <br> Skip to <br> 7.21 | 7.20b <br> How much herbicide did you use? | 7.20c <br> Unit <br> 1. $11 \mathrm{tr} / \mathrm{kg}$ <br> 2. $21 \mathrm{tr} / \mathrm{kg}$ <br> 3. $51 \mathrm{tr} / \mathrm{kg}$ <br> 4. $0.25 \mathrm{ltr} / \mathrm{kg}$ <br> 5. $0.5 \mathrm{ttr} / \mathrm{kg}$ <br> 6. other(specify) | 7.20d <br> Price per unit if bought (Tzshs) | 7.21 <br> Did you use pesticides on this plot in the last year? <br> 1-Yes <br> 2-No $\rightarrow$ <br> Skip to <br> 7.22 | 7.21b <br> How much pesticide did you use? | 7.21c <br> Unit <br> 1. $1 \mathrm{ltr} / \mathrm{kg}$ <br> 2. $21 \mathrm{tr} / \mathrm{kg}$ <br> 3. $5 \mathrm{ltr} / \mathrm{kg}$ <br> 4. $0.25 \mathrm{ltt} / \mathrm{kg}$ <br> 5. $0.5 \mathrm{Itr} / \mathrm{kg}$ <br> 6. <br> other(specify) | 7.21d <br> Price per unit if bought (Tzshs) |
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|  |  | CODE | AMOUNT | CODE | USH | CODE | AMOUNT | UNIT | USH | CODE | AMOUNT | UNIT | USH |
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| $\begin{aligned} & 0 \\ & \frac{0}{0} \end{aligned}$ | $\begin{aligned} & \text { 흠 } \\ & \frac{1}{3} \\ & \dot{\omega} \end{aligned}$ | ACTIVITY <br> Land preparation Planting Weeding Spraying Harvesting | 7.22 <br> How many total adult person-days of work (including family and hired labor) were used on this plot for [ACTIVITY] in the first season of 2014? | 7.23 <br> How many person-days did female family members work in [ACTIVITY] on this plot in first season of 2014? | 7.24 <br> How many person-days did male family members work in [ACTIVITY] on this plot in the first season of 2014? | 7.25 <br> How many persondays were women hired to work in this [ACTIVITY] on this plot in the first season of 2014? | $7.25 \mathrm{~b}$ <br> What is the price per person-day of female labor? | 7.26 <br> How many person-days were men hired to work in this [ACTIVITY] on this plot in the first season of 2014? | $7.26 b$ <br> What is the price per person-day of male labor? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | NUMBER | NUMBER | NUMBER | NUMBER | TZSH | NUMBER | TZSH |
|  |  | Land Preparation |  |  |  |  |  |  |  |
|  |  | Planting |  |  |  |  |  |  |  |
|  |  | Weeding |  |  |  |  |  |  |  |
|  |  | Spraying |  |  |  |  |  |  |  |
|  |  | Harvesting |  |  |  |  |  |  |  |
|  |  | Land Preparation |  |  |  |  |  |  |  |
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|  |  | Weeding |  |  |  |  |  |  |  |
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|  |  | Land Preparation |  |  |  |  |  |  |  |
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|  |  | Weeding |  |  |  |  |  |  |  |
|  |  | Spraying |  |  |  |  |  |  |  |
|  |  | Harvesting |  |  |  |  |  |  |  |

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|  | 0000 | 7.27b <br> How much was harvested in the first season of 2014? <br> UNITS OF MEASURE: <br> 1-Basin <br> 2-Kilogram <br> 3-Stem / Racime (of bananas or plantains) <br> 4-Sack / Bag <br> 5-Tonnes <br> 6-Tenga <br> 7-No harvest (in the year) $\rightarrow$ next line <br> [If they respond sack/bag or other measure not in kg, ask the weight of an average sack/bag in kgs.] |  |  | 7.28b <br> How much did you sell in the first season of 2014? <br> [Verify that it's not greater than the amount harvested.] <br> UNITS OF MEASURE: <br> 1-Basin <br> 2-Kilogram <br> 3- Stem / Bunch (of bananas) <br> 4-Sack / Bag <br> 5-Tonnes <br> 6-Tenga <br> 7-Nothing sold $\rightarrow$ next line <br> [If they respond sack/bag or other measure not in kg, ask the weight of an average sack/bag in kgs.] |  |  | 7.29b <br> What was the common sales price for first season of 2014? <br> UNITS OF MEASUREMENT: <br> 1-Basin <br> 2-Kilogram <br> 3-Stem/Racime <br> 4-Sack/Bag <br> 5-Tonnes <br> 6- Tenga |  |
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|  |  | AMOUNT | UNIT | WEIGHT KG | AMOUNT | UNIT | Weight Kg | PRICE | UNIT |
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## LIVESTOCK OWNERSHIP

| Type of livestock | Age of animal (months) | $\begin{aligned} & \text { Breed } \\ & 1=\text { Exotic } \\ & 2=\text { Indigenous } \end{aligned}$ | Sex of the animal | During the last 12 months, has any member of your household raised or owned [...]? $1=\mathrm{Yes}$ 2=No (>> NEXT ANIMAL) | How many of the livestock are: a) owned by your household now (present at your farm or away) <br> b) kept but not owned by your household now? | If you would sell one of your own [...] today, how much would you receive from the sale? | How many did you own exactly 12 months ago (present or away)? | During the last 12 months how many were received as gifts? | During the last 12 <br> months how many were lost or died? | During the last 12 months how many were given as gifts? | During <br> the last 12 <br> months how many were bought? | During the last 12 months how many were slaughtere d? |
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| Type of expenditure Codes: 1=Hired labour for $2=$ Livestock feed $3=$ veterinary services $/$ medicine $4=$ other expense (specify) | $\begin{aligned} & \text { Did you spend any on } \\ & {[\ldots . . .]} \\ & 1=\text { Yes } \\ & 2=\text { No } \end{aligned}$ | Cash value (if it is in kind give estimated cash value) |
| :---: | :---: | :---: |
| CODE |  |  |
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## LIVESTOCK PRODUCTS AND INCOME

| Livestock product <br> (1) Cow Milk <br> (2) Goat Milk <br> (3) Sour Milk <br> (4) Ghee <br> (5) Eggs <br> (6)Honey <br> (7) Beef <br> (8) Chicken <br> (9) Goat Meat <br> (10) Mutton <br> (11) Pork <br> (12) Other Meat <br> (13) Hides and Skin <br> (14) Blood <br> (15) Other (Specify) | Number of Production months in the last 12 months | Ave per prod | duction during months) <br> Unit of Prod <br> 1=Kgs <br> 2=Litres <br> 3=Trays <br> 4=Numbers <br> 6=Other <br> (Specify) | Qty | Total Value in Tshs | What was the average consumption per month (during production months) | Who controls the revenue from this product? <br> Record Person ID (Up to 2 IDs | Where/to whom do you mainly sell your products? <br> 1=Government/LC <br> 2=Private trader in local market/village in district market <br> 3=Private trader in district market <br> 4Consumer at market <br> 5=Neighbor/Relative <br> 6=Other (Specify) |  |
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$\square$Female Respondent ID
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## THIS POINT, INTERVIEW THE COUPLE SEPARATELY.

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## 8. Decision Making (Ask each decision maker separately)

Fill in the sub-plots used in the last section and ask these decision-making questions about those sub-plots.

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## Module 8.3



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| 8.3.4 | 8.3 .5 | 8.3.6 |  | 8.3.7 |  | 8.3.8 | 8.3.9 | 8.3.10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In the last one year have you worked off-farm? | Did you make these decisions...? | About the income that you received, how did you decide to spend it? |  | Has any your hou received | in old | How often do you receive this remittance? | How much do remittances contribute to household income? | Whom do you receive this remittance from? |
| [It is not necessary to ask directly, you can verify from the labor module (module 2)] | 1- By yourself <br> 2- Together with | 1-I decide myself about what I earn 2- I decide by myself about a part of it, but for another part I discuss with (WRITE ID OF OTHER PERSON) |  | remittanc last year? | in the | 1- Daily <br> 2- Every 2 weeks |  |  |
| 1-Yes, in agricultural activities 2-Yes, in nonagricultural activities | 3- With permission from | 3-I decide what to do with what I earn, jointly with: (WRITE ID OF OTHER |  | 2- No-Skip to 8.3.11 |  | 4- Every 2 months <br> 5- Every 3 months <br> 6- Every 6 months | 1-Very little <br> 2-Little <br> 3-Half |  |
| 3 -Yes, in both agricultural nonagricultural activities 4-No $\rightarrow$ Skip to 8.3.7 | 4- Other person took the decision | 4- I do not decide, another person does (WRITE ID OF OTHER PERSON) |  |  |  | 7- Annually <br> 8- Other, specify | 4-More than half 5-The majority |  |
| CODE | CODE | CODE | ID | CODE | ID | CODE | CODE | WRITE IN RESPONSE |
|  |  |  |  |  |  |  |  |  |


| 8.3.11 | 8.3.12 | 8.3.13 | 8.3.14 |
| :---: | :---: | :---: | :---: |
| Who in the household earns the most money from off-farm activities? <br> (Write the ID code of one person unless 2 or more people earn equally in off-farm activities.) | From these off-farm activities, who contributes the most to household expenses? | Keeping in mind all of the sources of income, including from your farm and off-farm activities, which is the most important for the maintenance/subsistence of the household? <br> 1-Agriculture (from the farm) <br> 2-Off-farm work (day labor/contract work) <br> 3-Business <br> 4-Other, specify | Of all the foods that are consumed in the household, what proportion is purchased? <br> (For pre-testing see which works best "purchased" or "produced on the farm".) <br> 1-Very little <br> 2-Little <br> 3-Half <br> 4-More than half <br> 5-The majority |
| IDs | IDs | Category | Category |
|  |  |  |  |

## 9. Group Memberships (Ask each decision-maker separately)

|  |  | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 | 9.6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Categories of Groups |  | Is there a [GROUP] in your community <br> 1Yes <br> 2-No-->skip to the next group | Are you a member of this group? <br> 1-Yes <br> 2-No --> skip to next group | Do you usually attend meetings of this group? <br> 1Yes <br> 2-No | Are you, or have you been in the last 5 years, elected to a leadership position in this group? <br> 1-Yes $2-\mathrm{No} \rightarrow$ Skip to next group | Do you feel comfortable speaking up in this group to give your opinion or offer suggestions? <br> 1- No, absolutely not <br> 2- Yes, with difficulty <br> 3- Yes, I am very comfortable | How much influence do you have in making decisions in this [GROUP]? <br> 1 -No influence 2 -Influence in some decisions 3 -Influence in the majority of decisions |
|  |  |  | Category | Category | Category | Category | Category |
| A | Agricultural Producers Group (including Marketing Groups) |  |  |  |  |  |  |
| B | Livestock Producer Groups (Including marketing Groups) |  |  |  |  |  |  |
| C | Fishery Producers Groups (Including marketing Groups) |  |  |  |  |  |  |
| D | Water User Groups |  |  |  |  |  |  |
| E | Watershed Management Groups |  |  |  |  |  |  |
| F | Forest User Groups |  |  |  |  |  |  |
| G | Tree Nursery Groups/Reforestation Groups |  |  |  |  |  |  |
| H | Credit, Microfinance, or Savings Groups |  |  |  |  |  |  |
| 1 | Funeral/Burial or Insurance Group |  |  |  |  |  |  |
| J | Income and marketing groups (nonagricultural) |  |  |  |  |  |  |
| K | Civic or charitable groups (improving the community or helping others) |  |  |  |  |  |  |
| L | Local Committees (neighborhood/village) |  |  |  |  |  |  |
| M | Religious Groups |  |  |  |  |  |  |
| N | Youth Group |  |  |  |  |  |  |
| 0 | Other; specify |  |  |  |  |  |  |

## 10. Practices (Ask each decision-maker separately)

Please remind the respondents that these answers should be from their point of view (whether the person knows and does the practice-not the household).

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(Continuation of practices table.)

|  | 10.11 | 10.12 | 10.13 | 10.14 | 10.15 | 10.16 |  | 10.17 | 10.18 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Do you know about or have you heard about PRACTICE]?) <br> 1-Yes $\rightarrow$ Continue to 10.12 <br> 2-No $\rightarrow$ Next practice | What is your primary / principal source of information regarding [PRACTICE]? | In the last 12 months, have you used [PRÁCTICE] on any of your plots? $\begin{aligned} & \text { 1-Yes } \rightarrow \\ & \text { Continue to } \\ & 10.14 \\ & \\ & 2-\mathrm{No} \rightarrow \text { Skip to } \\ & 10.17 \end{aligned}$ | On which sub-plots did you use this practice? | When did you begin to use this practice? | Who decided to start using this practice? |  | Did you use this [PRÁCTICE] previously on your plots? <br> 1-Yes $\rightarrow$ Skip to 10.18 <br> 2-No $\rightarrow$ next practice | Why did you stop using this [PRÁCTICE]? <br> > Next practice |
|  | CATEGORY | CODE | CATEGORY | Sub-plots | Year | IDs/CÓDE |  |  |  |
| Improved livestock breeds |  |  |  |  |  |  |  |  |  |
| Improved Pasture |  |  |  |  |  |  |  |  |  |
| Pasture Rotation |  |  |  |  |  |  |  |  |  |
| Irrigation |  |  |  |  |  |  |  |  |  |
| Water storage for irrigation |  |  |  |  |  |  |  |  |  |
| Improved processing of grains |  |  |  |  |  |  |  |  |  |
| Use of fuel-efficient or improved stoves |  |  |  |  |  |  |  |  |  |
| Seed selection or seed preservation for planting in future seasons |  |  |  |  |  |  |  |  |  |
| Other, specify |  |  |  |  |  |  |  |  |  |

$\square$

## 11. Sources and types of information (Ask each decision-maker separately.)

|  | 11.1 |
| :--- | :--- |
|  | Did you receive agricultural or climatic <br> information from this [SOURCE]? <br> $1-$ Yes <br> $2-\mathrm{No} \rightarrow$ next source |
|  |  |
| Government Extension Workers |  |
| Farmer or Community Organizations |  |
| NGOs |  |
| Agriculture Service Providers (Selling Seeds, fertilizers, |  |
| etc) |  |

$\square$

|  | 11.2 | 11.3 | 11.4 |
| :--- | :--- | :--- | :--- |
|  | Have you received <br> this [TYPE] of <br> information? | What was the source <br> of this information? | Were you able to <br> use this information <br> for your agricultural <br> activities? |
| Types of Information | 11.3 <br> 2-No $\rightarrow$ Gontinue to to next <br> type of information | 1-Yes <br> 2- No |  |
| Short term rain Forecast (daily, weekly, <br> monthly) | CATEGORY |  | SOURCE |
| Medium and Long Term Rain Forecast <br> (drought, 2-3 months) |  |  | CATEGORY |
| Information about crop production and <br> management |  |  |  |
| Post-harvest management |  |  |  |
| Information about the production and <br> management of livestock |  |  |  |

$\qquad$
$\square$
12. Climatic shocks (Ask each decision-maker separately)

$\square$

## 13. Perceptions of climate change and associated risks (Ask each decision-maker separately.)

13.1 Comparing the climate and/or weather in your youth and that of today, have you noticed any changes in the climate?

1-Yes $\rightarrow$ Continue to 13.2
2-No $\rightarrow$ Skip to 13.3A (next column)
CATEGORY
13.2 What changes have you noticed?

13.3 How likely do you think it is that there will be climate changes in the futures?

13. 4 How much of an impact do you think that these changes will have on your household's livelihood?

1-No impact
2-Small impact
3-Medium impact
CATEGORY $\quad$
4-Strong Impact
13.5 What are you most worried about in regards to climate (or weather)?


Go to Section 14.
13.3A How likely do you think it is that there will be climate changes in the futures?

1-Exteremly unlikely $\rightarrow$ Go to Section 14
2-Somewhat likely
3-Likely
CATEGORY
4-Very likely
13. 4A How much of an impact do you think that these changes will have on your household's livelihood?

1-No impact
2-Small impact
3-Medium impact
4-Strong Impact
CATEGORY
13.5A What are you most worried about in regards to climate (or weather)?
$\square$

Go to Section 14.
$\qquad$
$\square$

## 14. Adaptation (Ask each decision-maker separately.)



## 15. Gender Roles \& Personal Values

Please indicate the level of agreement with these questions:

|  |  | 1-Strongly Disagree | 2-Somewhat disagree | 3 - Neither Agree nor disagree | 4-Somewhat Agree | 5 - Strongly agree |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 15.1 | Women and men have the same right to make their own decisions. |  |  |  |  |  |
| 15.2 | A good wife should obey her husband even if she does not agree with him. |  |  |  |  |  |
| 15.3 | A woman has the same capacity to earn money as a man. |  |  |  |  |  |
| 15.4 | Women have the right to live a life free of violence. |  |  |  |  |  |
| 15.5 | The man should take responsibility for all of the family expenses |  |  |  |  |  |
| 15.6 | It's the woman's obligation to have sexual relations with her husband even if she does not want to. |  |  |  |  |  |
| 15.7 | The woman should be free to decide if she wants to work outside the home. |  |  |  |  |  |
| 15.8 | Men should have more time to rest and relax than women. |  |  |  |  |  |
| 15.9 | Women have the right to defend themselves and to report to the authorities any mistreatment or aggression. |  |  |  |  |  |
| 15.10 | Childcare should be shared between spouses. |  |  |  |  |  |
| 15.11 | Women and men should have the same freedom for professional development. |  |  |  |  |  |
|  | In your opinion, a husband is justified in hitting his wife in the following situations: |  |  |  |  |  |
| 15.12 | If she goes out without telling him? |  |  |  |  |  |
| 15.13 | If she neglects the children? |  |  |  |  |  |
| 15.14 | If she argues with him. |  |  |  |  |  |
| 15.15 | If she refuses to have sex with him? |  |  |  |  |  |
| 15.16 | If she disobeys her husband. |  |  |  |  |  |
| 15.17 | If she burns the food. |  |  |  |  |  |
| 15.18 | If she is having an affair. |  |  |  |  |  |

15.19 Have you received some training on these issues?

1-Yes 2-No
$\square$
 values.

|  | Statement | 1-Strongly Disagree | 2 - Somewhat disagree | 3 - Neither Agree nor disagree | 4-Somewhat Agree | 5 - Strongly agree |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 15.20 | I actively seek out advice about agricultural practices for my farm. |  |  |  |  |  |
| 15.21 | If spouses (males and females) make household agricultural decisions together, their livelihood will improve (agricultural productivity, food security, income etc). |  |  |  |  |  |
| 15.22 | It is important to challenge oneself and to learn and try new things. |  |  |  |  |  |
| 15.23 | I highly value new agricultural information, technology, and weather information. |  |  |  |  |  |
| 15.24 | Members of the community should work together to improve the community (maintaining common areas, infrastructure, etc.). |  |  |  |  |  |
| 15.25 | I am often one of the first people in my community to try new practices on my farm. |  |  |  |  |  |
| 15.26 | When making agricultural decisions, I am most concerned about generating income. |  |  |  |  |  |
| 15.27 | I am willing to accept agricultural advice from outside sources. |  |  |  |  |  |
| 15.28 | I make my own agricultural decisions without worrying about what other people say. |  |  |  |  |  |
| 15.29 | My community is welcoming to new agricultural ideas and practices. |  |  |  |  |  |
| 15.30 | Co-operation with others usually works. |  |  |  |  |  |
| 15.31 | Being a farmer is an important part of my identity. |  |  |  |  |  |
| 15.32 | When making agricultural decisions, I am most (very) concerned about food security. |  |  |  |  |  |
| 15.33 | I am capable of improving my life and the lives of members of my household. |  |  |  |  |  |
| 15.34 | I trust members of my community to help me in times of need. |  |  |  |  |  |
| 15.35 | I trust my family to help me in times of need. |  |  |  |  |  |
| 15.36 | It is important to me to be able to pass my farm/land on to my children. |  |  |  |  |  |
| 15.37 | I feel a very strong connection to the land that I farm. |  |  |  |  |  |
| 15.38 | Men and women should have equal roles in agricultural decision-making |  |  |  |  |  |

Many thanks!

